





Differentiated Behavior Cards

(Apple and Green Polka Dot Theme)

1	20	19	18	17	16	1	20	19	18	17	16		
2	 _____'s Been Spotted Making Wise Choices!					15	 _____'s Been Spotted Making Wise Choices!					15	
3						14						3	14
4						13						4	13
5						12						5	12
6	7	8	9	10	11	6	7	8	9	10	11		
1	20	19	18	17	16	1	20	19	18	17	16		
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3						14						3	14
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6	7	8	9	10	11	6	7	8	9	10	11		

Made by: Nicole Rios



As we all know, "One size doesn't fit all." These behavior cards can be used to motivate a wide range of students.

When students accomplish a task or other goal, simply punch a hole in a number on the card. Don't want to use a hole punch? You can also use a unique stamp, or sticker.

Most of my students received the 20-box chart from the very beginning. However, some students need smaller goals. So, for them, begin by using the 5-box chart. Move them up from the 5-box, to the 10-box chart, until they are ready for the 20-box chart. Obviously, some students may never reach the 20-box chart. Continue using the behavior chart that the student is successful with, and that results in the desired behavior.

These can be used for behavior, homework, reading, and math achievement.

In my classroom, I primarily use these as a way to recognize students who are being responsible and cooperative in class. I use a 5-colored behavior plan. Everyday, students begin on green (Ready to Learn). If at the end of the day, they are still on green, or better yet, yellow (Excellent Day), I stamp their card after school. When their chart is full, they are allowed to pick something from my Treasure Jar. My Treasure Jar contains small rewards like pencils, stickers, small toys and classroom reward coupons. You can reward your students in any way that you choose.

These can also be used for motivating the whole class/tables. Punch/Stamp your selected chart when the whole class/table is quiet, or working cooperatively, for example. Once the selected chart is full, you could have a party, or they could earn extra recess. The possibilities are endless. Enjoy!

**A Note About Using These Cards with Special Needs Children Or Children with Difficult Behaviors

As I mentioned on the previous page, to meet the needs of some students, you might need to begin with the 5-box chart. What I neglected to say was that sometimes the concept of these cards has to be modified altogether.

For example, in the past, I have had students for whom the card was not punched once at the end of the day because it was just too long a period of time. Some kids really need immediate gratification in order to get them motivated. So, receiving a reward the next day would just not work for them. With these students, what I do instead is, punch/stamp their cards at the end of each 15 minute (change this number to meet your needs) goal period where they did not disturb the class, or after the completion of each completed task or assignment. Rewards would need to be more instantaneous for these children, with the goal being to try to extend the interval of time between each punch/stamp.

In addition, there have been situations where I have had to snip off the 4th and 5th box, and begin with just a 3-box chart.

The ability to easily modify these cards to meet the needs of each of my students is one of the main reasons I love these behavior cards. I hope they serve you and your students well this school year. - Nicole

Instructions

For the 5-box and 10-box charts. Simply cut on the thick black lines. This will give you 4 charts from each sheet of paper. I usually tape these down onto the students' desks.

The 20-box chart page contains 4 charts. Cut in the center, vertically and horizontally. See arrows below for cutting guides.

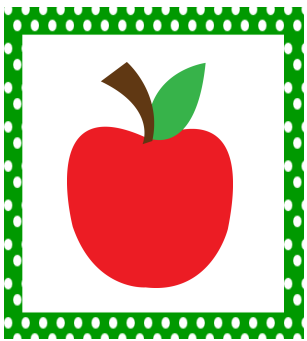


1	20	19	18	17	16	1	20	19	18	17	16		
2	_____'s Been Spotted Making Wise Choices!					15	2	_____'s Been Spotted Making Wise Choices!					15
3						14	3						14
4						13	4						13
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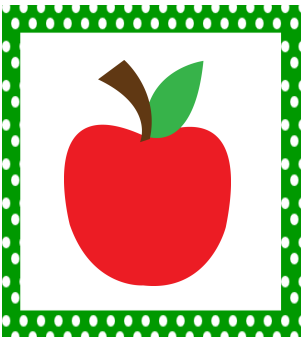
I usually back each 20-box behavior chart with a square of colored construction paper. Students in my classroom keep these in their pencil boxes. If they are on a green or yellow card at the end of the day (see previous page), they leave it out on top of their desk for me to stamp, before they leave for the day.

When a chart is full, I collect it as a reminder to offer a reward to that student the next day. I always return the completed chart to the student. They are usually very proud of their accomplishment.



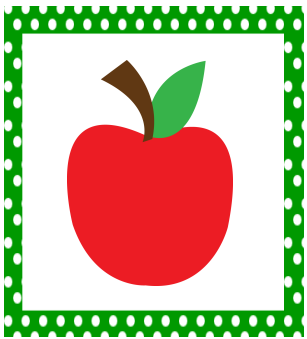
_____ 's
Been Spotted
Making Good
Choices!

1	2	3	4	5
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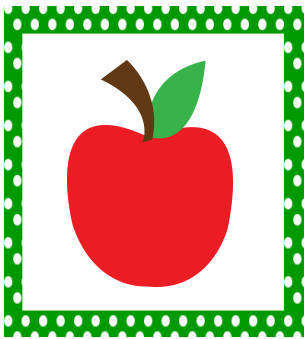
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1	2	3	4	5
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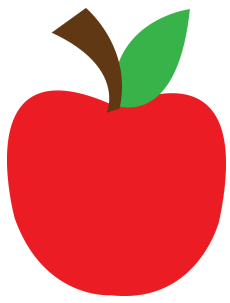
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1	2	3	4	5
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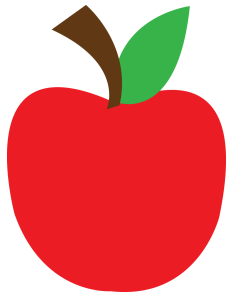
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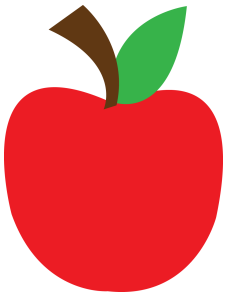
—————
You Are the
Apple of My Eye!

1	2	3	4	5
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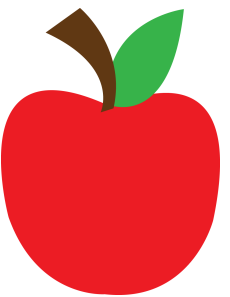
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1	2	3	4	5
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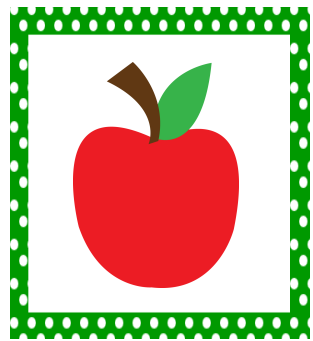
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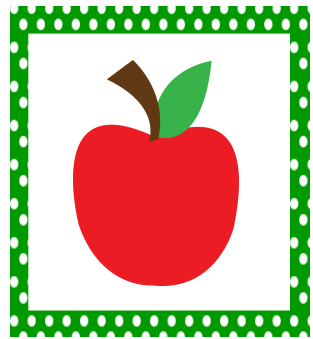
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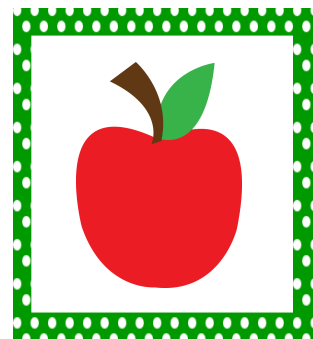
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6	7	8	9	10



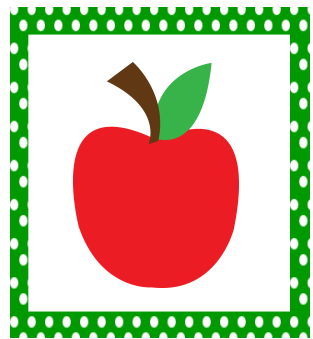
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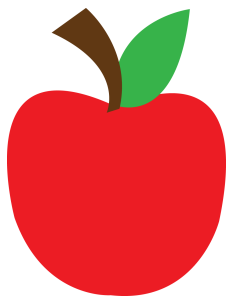
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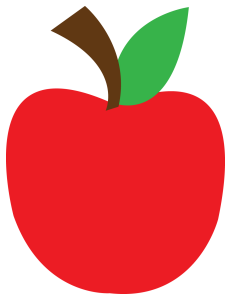
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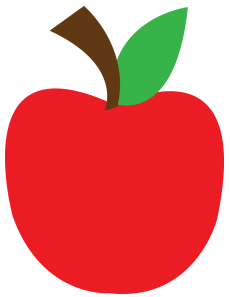
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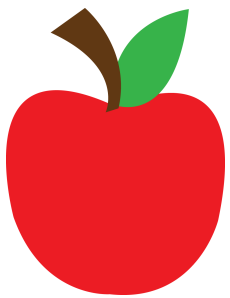
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6	7	8	9	10







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I would be happy to do whatever I can to ensure you are 100% pleased with this item.

Enjoy! Nicole Rios
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Credits

Border graphics by Mrs. Fultz

<http://msfultz.blogspot.com/>

Apple graphics from Digital Bake Shop

DigitalBakeShop.com